



## DINOSAURS

Autumn 2 2024

### Topic

Children will investigate when Dinosaurs ruled the Earth: exploring Triassic, Jurassic and Cretaceous time periods. Children will use dinosaur fact cards and information texts to match dinosaurs to each time frame. They will explore where Dinosaurs lived and link this to their understanding of continents and oceans.

### Important Dates

- 11<sup>th</sup> Nov: Remembrance Day event
- 14<sup>th</sup> Nov: Errington's Stars in Their Eyes
- 15<sup>th</sup> Nov: Children in Need
- 11<sup>th</sup> / 12<sup>th</sup> Dec: KS1 Christmas Performance
- 17<sup>th</sup> Dec: EYFS / KS1 Stay and Play (2.15pm)
- 18<sup>th</sup> Dec: KS1 Christmas Party
- 19<sup>th</sup> Dec: Carol Service (AM)
- 20<sup>th</sup> Dec: School closes

### Reading

Reading is the most important skill a child can master. We want children to enjoy reading. We dedicate a discrete session a day to reading and reading comprehension in school in addition to paired reading and 1:1 sessions. **Please encourage your child to read their book each night.** Children will be provided with a levelled reading book, though they can also read books of their choosing at home. We encourage reading for pleasure so children can explore any reading material of their choosing whenever the opportunity arises.

If children are on phonics, we ask that they do work on these appropriately levelled books at home and return them when they've been read three times.

Please write in your child's reading log daily and hand into school on **Wednesdays** so they can receive certificates and prizes.

### Science

Our science focus is 'Living Things in Their Habitats'. Children will explore the differences between things that are living, dead or never lived; investigate animal life cycles and discover local and world habitats. Children will link their scientific knowledge to their understanding of dinosaurs and their habitats and diet.



reading plus

Home Learning

CENTURY

purple mash

In year 2, children will be provided with a weekly homework task. This will **go out on a Friday** and must be **returned the following Wednesday**. We ask that you support your child where possible and ask for support should you require it.

Spellings for each week can be found on the sheet at the back of your child's homework folder. These will be tested every Friday. We also ask that reading becomes part of your child's daily routine where possible.

Children can access Purple Mash and TT Rock Stars at home on which you can find many resources and challenges for developing knowledge in all subjects. Your child's log-in sheet has been sent home.

### Maths

Our focus in Maths this half-term is Addition and Subtraction: children will consolidate their knowledge of addition and subtraction bonds within 20 and then to 100. Children will explore strategies to help them add and subtract. Alongside this, we will be introducing children to Money: identifying coins, adding coins and finding change.

Children will continue to count in 2s, 5s and 10s and develop their understanding of these times tables. Any support with this at home is greatly appreciated as quick recall of these times table facts is so important.

### English

Children will use their knowledge of dinosaurs to write an engaging non-chronological report. In preparation, children will identify features common to non-chronological reports and will use a range of texts to research their chosen dinosaur. Children will then plan, draft and edit their reports.

As a school we are focussing on letter formation, handwriting and presentation. Children will participate in regular handwriting sessions. Should you receive handwriting in your child's homework folder, please support them when completing this to ensure correct formation and pencil grip is reinforced.

### Computing

Children will explore how to use the internet, web browsers and search engines to help them to research and answer questions about dinosaurs. When making a search, children will learn where to type in their query, and how to understand the pages of results given.

### P.E.

We ask that children come to school in their PE kits on **Tuesdays** and **Wednesdays**. This half-term children will continue to further their gymnastic skills and will explore ball skills in their shorter PE sessions: practising dribbling, passing and receiving.