


<p>RE</p> <p>I know that Christmas is a Festival of light. I know why the birth of Jesus is important to Christians. I know that different Christian groups differ in their expression of faith. I know how and why Hindu's celebrate Diwali. I can talk about and compare the religious festivals of Diwali and Christmas.</p>	<p>Geography</p> <p>I know the names and locations of the world's seven continents and 5 oceans.</p>	<p>History</p> <p>I can sequence events from an historical event. I can learn about the past from stories, non-fiction texts and artefacts. I can explain what impact significant individuals have within their field (Mary Anning) I can use vocabulary related to chronology: years ago, beyond, after</p>	<p>Computing</p> <p>I understand the terminology associated with searching. I can identify the basic parts of a web search engine search page. I can use an internet search to help me answer questions. I know how to use technology to create, organise, store, manipulate and retrieve digital content. I understand that digital content can be presented in many forms. I can combine media such as text, pictures and sound to present my ideas.</p>
<p>Children will take part in a dedicated RE day during which they will learn about, compare and contrast the Festivals of Light: Christmas and Diwali.</p>	<p>Children will locate where dinosaurs lived on world map.</p>	<p>Children will place dinosaurs into the correct time periods on a simple timeline (Triassic, Jurassic and Cretaceous) Children will explore the significance of the famous Palaeontologist Mary Anning.</p>	<p>Children will explore how to use the internet safely and will use a search engine to help them ask and answer questions about dinosaurs. Children will present their research on a simple 2Connect file and will create their own dinosaur quiz using 2Quiz.</p>
<p>Music</p> <p>I know five songs off by heart. I know some songs have a chorus or a response/answer part. I know that songs have a musical style. I know that music has a steady pulse, like a heartbeat. I know that we can create rhythms from words, our names, favourite food, colours and animals. I know rhythms are different from the steady pulse. I know we can add high and low sounds, pitch, when we sing and play our instruments.</p> <p>TVMS: Snappy Classroom KS1: Christmas Performance</p>		<p>Science</p> <p>I can explore and compare the differences between things that are living, dead and have never been alive. I understand that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. I know how animals obtain their food from plants and animals, using the idea of a simple food chain, and identify and name different sources of food. I can identify and name a variety of plants and animals in their habitats, including microhabitats.</p>	
<p>Children will learn and perform songs included in the KS1 Christmas Performance. Children will work with TVMS and will continue to explore rhythm and beat. Children will perform using a variety of instruments.</p>		<p>Children will use their scientific learning to develop their understanding of dinosaurs.</p>	
<p>PSHE</p> <p>Celebrating difference: I know that everyone is different. I can talk about the ways in which we are similar and different. I can describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen. I can tell you how being involved with a conflict makes me feel and can offer strategies to help the situation e.g., solve it together or asking for help.</p>		 <p>TOPIC WEB YEAR 2 AUTUMN 2 DINOSAURS</p>	<p>Art / DT</p> <p>I can create a dinosaur fossil using salt-dough. I know how to represent what I can observe in 3D forms.</p>
<p>Anti-bullying Week: 13-17th November</p>			<p>Children will use salt-dough to create a dinosaur fossil. Children will participate in Christmas craft activities.</p>
			<p>Trips/Experiences</p> <p>KS1 Christmas Performance TVMS: Snappy Classroom.</p>