

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 5</b>	<b>Topic</b>	<b>Invaders (Anglo-Saxons and Vikings) (450-1066)</b>	<b>Journey to the Stars</b>	<b>Brazil</b>	<b>Victorians-Local History</b>	<b>Victorians</b>	<b>Blue Planet</b>
	<b>English</b>	<b>Arthur and the Golden Rope by Joe Todd Stanton</b> Explanation-How does Arthur capture the Wolf Fenrir Poetry Week Kennings	<b>The Kid who Came from Space by Ross Welford</b> <b>Reaching for the Moon - Katherine Johnson</b> Recount-diary-Pandora discovered Narrative and setting description-Alien Worlds Plot weave- story opening.	<b>Journey to the River Sea by Eva Ibbotson</b> <b>All the Way Down-Amazon Rainforest by Alex Woolf</b> Non-chronological report- a new rainforest creature Setting description-Lost jungle city Plot Weave- adventurer moves through setting	<b>Ironstone Valley by Teresa Tomlinson (Skinningrove ironstone mines)</b> Non-chronological report- airships through the ages (optional) Persuasive advert- Visit Victorian Marske-by-the-Sea	<b>Cog Heart by Peter Bunzl</b> <b>The Highwayman by Alfred Noyes</b> Instructions- how to catch the Highwayman. Recount-newspaper- double fatality hits the forest.	<b>Kensuke's Kingdom by Michael Morpurgo</b> <b>Somebody Swallowed Stanley</b> Narrative- setting description- stormy seas Characterising speech- Shipwrecked! Discussion- should plastic be banned
	<b>Science</b>	Materials	The Earth in Space	Living things in their habitats		Forces and Magnets	Animals, including humans
	<b>History</b>	Who were the Anglo-Saxons and where did they settle? Anglo-Saxon kings. Significant Individual- Alfred the Great Anglo-Saxon life How did Anglo-Saxon life change after the invasion of the Vikings?	Significant individuals- Katherine Johnson (NASA mathematician- Hidden Voices)		Victorian Marske- the 1881 census; Victorian schools (Local Significant Individuals-Thomas Dundas- 2 <sup>nd</sup> /Laurence Dundas-3 <sup>rd</sup> ); The opening of the mines, the arrival of the railway and the expansion of Marske (Henry and Joseph Pease, George Stevenson)	Queen Victoria and the Victorian era: The British Empire; Famous Black Victorians (Mary Seacole, Sarah Forbes Bonnetta, Palbo Fanque); Life in Victorian times- rich and poor The Industrial Revolution; Working children; The Suffragettes	
	<b>Geography</b>			Biomes South America Biodiversity Deforestation			Global learning- the effects of plastics in the oceans.
	<b>RE</b>	What do Christians believe about God? How do Christian groups differ in their expression of faith?	Why do people travel to sacred places? (Hindu and Christian- refer back to Mecca)	Why is the birth of Jesus important to Christians? How and why do Hindus celebrate Diwali?	What happened at the last supper?		
	<b>DT</b>	Textiles- weaving Food Technology-Bread		Food Technology-Brazilian food	Victorian bedroom with an electric light.	Mechanisms- mechanicals	
	<b>Art</b>	Self-portraits (whole school) Clay-pottery	Significant artist- Van Gogh- Starry, Starry Night	Henri Rousseau- jungles Romero Britto- Pop art	William Morris- textile design and Printing.		3D Modelling-clay/ Modroc Collage (Eileen Agar)
	<b>Computing</b>	<b>Online Safety-Privacy and Security/ Managing Online Information/Online Relationships- Responsibilities and Support Online (SMART Rules)</b> Unit 5.1-Coding	Unit 5.6 3D Modelling- designing and making a space buggy Graphics- Starry, Starry, Night Unit 5.5 Game Creator	Unit 5.4 Databases Unit 5.8-Word Processing	<b>Online Safety-Copyright and Ownership-Citing Sources</b> Safe Searching/ Copyright Unit 5.7 Concept Mapping DT Link-Crumble to control electric lights	<b>Online Safety-Managing Online Information-Reliability</b> Power Point- Multimedia presentation-inc. hyperlinks Data Handling- Marske Census	<b>Online Safety-Privacy and Security-Protecting Privacy</b> Photo Editing Unit 5.3 Spreadsheets Unit 5.9-Using external devices