

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Great Fire of London	Dinosaurs	Moon Zoom	Enchanted Forest	Street Detectives	Oceans
Maths	Place Value/Shape	Addition & Subtraction/Money	Money/Length and Height/ Multiplication & Division	Length and Height/Multiplication & Division	Fractions/ Mass, Capacity & Temperature / Time	Time / Stats / Position & Direction
English	<p>Class Texts: This is London Katie in London Historical Fiction Explanation- How did the fire spread across London? Narrative- simple story- Escape the fire</p>	<p>Class Texts: Tom and the Island of Dinosaurs by Tom Beck Dilly the Dinosaur Non-chronological report about chosen dinosaur Character Description of imaginary dinosaur</p> <p>**Additional option: Instructions- how to catch a dinosaur</p>	<p>Class Texts: Beegu by Alexis Deacon One Giant Leap by Robert Burleigh Sea of Tranquility by Mark Haddon The Way Back Home by Oliver Jeffers Persuasive Advert- holiday to the moon. Poetry – Space Poems: Counting Poems As part of topic: Non-chronological report- famous explorers</p>	<p>Class Texts: Hansel and Gretel The Gruffalo Setting description- witch's house. Plot weave leading up to problem/introducing evil character As part of topic: Instructions – How to make healthy pasta salad</p>	<p>Class Texts: DK-A Street through Time Non-chronological report – About Marske Diary Entry</p>	<p>Class Texts: Dolphin Boy by Michael Morpurgo The Walk of the Whales The Pirates are Coming The Snail and the Whale Non-chronological reports- Create own pirate island Recount- diary- life of a pirate.</p>
Science	Materials 5x sessions Grammarsaurus Assessment at end of block	Living things and their habitats 6x sessions	Living things and their habitats – continued Grammarsaurus Assessment at end of block	Plants 5x sessions Animals, including humans- healthy eating introduced Grammarsaurus Assessment at end of block	Animals, including humans continued 6x sessions Grammarsaurus Assessment at end of block	Review previously taught blocks into topic planning; materials for collages, habitats for sea creatures, vegetation and food chains.
History	Significant events- Great Fire of London Significant individuals- Samuel Pepys History of fire brigade Museum in the classroom – Burn Tudor Houses showing how fire spread	Chronology- periods of history- Triassic, Jurassic and Cretaceous. Significant individual- Mary Anning	Significant events- -Space Travel -Moon landings 1969 Significant individuals- Neil Armstrong -Contrast with explorers Ibn Battuta Matthew Henson and James Cook		History of the buildings in Marske Local significant individuals-Henry Pease and Lord Zetland- the buildings they built. Trip - Walk around Marske	James Cook Local significant individual- James Cook, Ibn Battatu. Trip - Captain Cook Museum
Geography	Revise map of UK- countries and capital cities.	Revise continents.		Trip - Walk around Pinchinthorpe Woods	Local study- aerial photographs, plan perspectives, maps and symbols Zooming in- investigate Marske in relation to	Revise continents and introduce the oceans. Use of atlases.

						continent, country, region, county. Human and physical geography of Marske Fieldwork Independent Traffic Survey	
RE	How and why do Jews celebrate Sukkot?	How and why is Christmas a festival of light? What can we learn from visiting a church?			How do Christians celebrate Easter?	What can we learn from the story of a saint e.g. St George Why is Moses important in the Jewish faith? In line with Passover.	How and why do Christians care for each other? Why is the bible Christian Stories special for Christians? (Link with morality/lessons and fairytales morals already studied)
DT	Structures- Tudor Houses Food Technology – Jewish Food		Rockets design and create		Food Technology- Healthy Eating Design a healthy eating plate. Make a health pasta salad.		Moving Pirate Ships Weaving (Ocean themed)
Art	Self-portraits (whole school) Colour mixing and palettes. Hot and cold colours. GFOL Artwork.		***Moon pastels – optional additional task should rockets be completed.		Van Gogh's Sunflowers – recreate in: Crayon, pastel, paint, clay and digital art sunflowers Camille and the Sunflowers	LS Lowry- buildings, people, perspective.	Collage and Textiles-the ocean Dolphin Boy by Michael Morpurgo
Computing	Coding: Unit 2.1 6x lessons	Effective searching: Unit 2.5 3x lessons Presenting ideas- dinosaur quizzes, fact files and presentations	Graphics- Aliens-photo manipulation. Creating Pictures: Unit 2.6 5x lessons (pointillism, impressionism)		Online Safety-Online: Unit 2.2 Relationships-Using E-mail 3x lessons Questioning: Unit 2.4 5x lessons	Questioning: Unit 2.4 continued 5x lessons (data input) Making Music: Unit 2.7 3x lessons	Spreadsheets: Unit 2.3 4x lessons Presenting Ideas: Unit 2.8 4x lessons
PE	Complete PE: Dance: (Water, GFOL) Dodging *** Yoga added in when specialist is timetabled	Complete PE: Dance (Dinosaurs) Hands I	Complete PE: Feet I Linking (Gymnastics) *** May get specialist		Complete PE: Hands 2 Feet 2	Complete PE: Rackets, Bats & Balls Jumping	Complete PE: Dance (Explorers) Games for Understanding / Team Building Athletics
Music	Pulse, Rhythm and Pitch (6x lessons) *** TVMS delivering Snappy Classroom 10x weeks	*** Nativity Play and Rehearsals Playing in an orchestra (6x lessons)	Inventing a Musical Story (6x lessons)		Recognising Different Sounds (6x lessons)	Exploring Improvisation (6x lessons)	Our big concert (6x lessons)

